IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A

Data of the Institution	
1. Name of the Institution	**GOVERNMENT AIZAWL COLLEGE**
Name of the head of the Institution	**LALREMLIANA**
Designation	**Principal(in-charge)**

Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03892323188**
Mobile	**9436366045**

Mobile no.	9436366045
Registered Email	**aizawlcollege75@gmail.com**
Alternate Email	**iqacell.gac@gmail.com**
Address	**Sikulpuikawn, PO Box -53**
City/Town	**Aizawl**
State/UT	**Mizoram**
Pincode	**796001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr LALTHANSANGI FANAI**

Phone no/Alternate Phone no.	03892323188
Mobile no.	8131050827
Registered Email	**iqacell.gac@gmail.com**
Alternate Email	**aizawlcollege75@gmail.com**

Alternate Email   aizawlcollege75@gmail.com

3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | **https://gac.ac.in/ (https://gac.ac.in/)** |

| **4. Whether Academic Calendar prepared during the year** | **Yes** |

| if yes,whether it is uploaded in the institutional website: Weblink : | **https://gac.ac.in/ (https://gac.ac.in/)** |

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.75	2004	03-May-2004	08-Jan-201
2	B	2.54	2011	08-Jan-2011	05-Nov-201
3	B+	2.55	2016	05-Nov-2016	06-Nov-202

| **6. Date of Establishment of IQAC** | **25-Jun-2002** |

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiari
First Meeting of IQAC	20-Jul-2018 1	14
Second Meeting of IQAC	30-Oct-2018 1	12
Third Meeting of IQAC	23-Jan-2019 1	12
Timely Submission of AQAR to NAAC	30-Dec-2018 1	1270
Feedback From Student	20-May-2018 1	202
Analysis of Students feedback	28-Jun-2018 30	202

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/3098_Quality_Initiativ

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/C UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	A
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of	**No Files Uploaded !!!**

formation of IQAC	
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/3098_Minut**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Acquainting the teachers with the importance of Institutional accreditation (RAF)

Dissemination of information to all stakeholders through Social media (Instagram, Facebo Whatsapp) and College website.

Scrutiny and forwarding of promotion applications for teachers under CAS.

Organizing Workshops on "Innovative Teaching Skills using PowerPoint" for teachers on 27th July

Organizing workshops on "Cyber Crime" and "Presentation Skills" (29th March,2019) and "Legal Awa
(3rd April 2019).

View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/3098_Contribution.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcon achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improve quality of education	Seven rank holders in MZU examinations 2018. Six teachers pursued PhD and one was awarded PhD .Organized Workshop on "Innovative Teaching Skills using PowerPoint" teachers on 27th July 2018.
To improve infrastructure facility	Construction of College Building at new campus
Enrichment of Library	4586 new books procured
Mentoring of Students	Mentoring system taken up by all Departments for core students.

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/3098_Quality.xlsx

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GAC-IQAC Core Committee	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or	No

interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• Installation of Digital notice board • Conventional Announcement system • Media Platform**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Departmental meetings held at the beginning of each semester to distribute and discuss topi the syllabus and credits assigned to each topic/paper. 2. Weekly Routine/Time Table for each Departmental Heads (in accordance with that provided by College Administration) duly appro Preparation of need-based classroom lectures according to allotment of topics and availabilit

black/whiteboard method (b) PowerPoint presentation (c) Micro-teaching and seminars by student
students (e) Group discussions in the class (f) Audio visual and multimedia class (g) Proj
Remedial/Tutorial classes conducted on requirement. 5. Departments maintain detailed records
assessment tests and End semester examinations duly conducted. 7. Suggested departments to sub
of curriculum to the affiliating University i.e., Mizoram University 8. Documentatio

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurshi
		No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	
	No Data Entered/Not Applicable !!!	

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if app

Name of programmes adopting CBCS	Programme Specialization	Date of implementation o
BA	**Core in all eight subjects**	**02/(**
BCom		**02/(**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
	No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number o
	No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/3098_Value_a

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Fiel
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback on courses is filled in by Students on their last examination day in the coll
Examination. Students' Feedback on Courses, Teachers' Feedback on Curriculum and Infrastructura
on Developmental Activities, which are self explanatory, are uploaded in website.(https://gac.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application
BA		440	1200
BCom		50	300

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/3098_Demand_

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers avai institution teaching only PG c
No Data Entered/Not Applicable !!!				

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (cu

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Number class
No Data Entered/Not Applicable !!!				

No Data Entered/Not Applicable !!!

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring in the college has been practised for over 8 years. In the beginning Department of Education was requested to prepare a conducted in the college. Format for recording mentoring sessions was prepared. This was circulated to every department since me departments according to the time and place available for them. Mentoring book was distributed to each teacher. Every teacher depending on the number of students and teachers in each department. The average number each teacher had was about 10 to 15 meeting between mentors and mentees, some teachers opened Whatsapp group for mentoring purpose only. The teacher mentor p academic subjects such as importance of having good attendance, giving internal tests, also learning techniques etc. Student men questions to their assigned teacher mentors concerning academic as well as personal issues. Some teacher mentors identified studer taken care of between them without disclosing such issues in the open. On experiencing closer relationship with their teachermento stressed the importance of mentoring by mentioning how they could have less back papers had mentoring been introduced earlier (m among the final year students). It is found the mentoring in the college has positive feedback both from the teacher mentors as we survey is not conducted. It is expected to be followed with more emphasis in the future

Number of students enrolled in the institution	Number of fulltime teachers
1270	48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current yea
No Data Entered/Not Applicable !!!			

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International le\ during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of resul
BA	Not Relevant	Semester	22/05/2019	
BCom	Not Relevant	Semester	17/05/2019	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/3098_Evaluat

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college sincerely follows the examination regulations prescribed by MZU for Continuou

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional Calendar (all activities – academic and social) for the year is prepared in accor
academic calendar and adhered too. (https://gac.ac.in/)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated an
(to provide the weblink)

https://gac.ac.in/ (https://gac.ac.in/)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students pass
BCOM/VI/CC/12	BCom		43	
ECO/VI/CC/12	BA		27	
EDN/VI/CC/12	BA		29	
ENG/VI/CC/12	BA		30	
HIST/VI/CC/12	BA		30	
HIN/VI/CC/12	BA		3	
MIZ/VI/CC/12	BA		34	
POLS/VI/CC/12	BA		39	
SOC/VI/CC/12	BA		44	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/3098_Pass_pe

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and de

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the yea

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	Internati
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Imp
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/3098_journals_not

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Tea

Department	Number of Publication

Sociology		1
English		1
Mizo		1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/3098_Books_a

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or P

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	
No Data Entered/Not Applicable !!!						

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/3098_Bibliom

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Presented papers	1	8

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/3098_Faculty_part

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Governme
cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers p in such activit
Blood Donation Camp on 27.7.2018	NSS (National Service Scheme)	4
Special Camping at Sesih village during 9.7.201814.7.2018 (Construction of Public Urinal	NSS (National Service Scheme)	2
Special Camping at Vangchhia during 16.7.201821.7.2018 (Construction of public urinal)	NSS (National Service Scheme)	2
Special camping at Vanbawng during	NSS (National	

3.12.20188.12.2018(Construction of Public Urinal)	Service Scheme)	2
Special camping at Lamlerh during 4.2.20199.2.2019(Construction of Public urinal)	NSS (National Service Scheme)	2
Special camping at Reiek Village during 18.2.201923.2.2019(Construction of Public urinal)	NSS (National Service Scheme)	2
Special Camping at Buhban Village during 4.3.20199.3.2019(Construction of Public urinal)	NSS (National Service Scheme)	2
Planted 30 nos of saron(bougainvillea) along the roadside of Lengpui Airport on 22.10.2018	NSS (National Service Scheme)	2
Follow up Program of Lengpui Airport Road Plantation	NSS (National Service Scheme)	1
Blood Donation Camp on 27.7.2018	NSS (National Service Scheme)	4
Blood Donation Camp on 27.2.2019	NSS (National Service Scheme)	4
Cleaned the Unit Plantation Site at Damdiai, Maubuang on 16.6.2019	NSS (National Service Scheme)	1
Trekking from Mawngrang to Tuivai during 9.4.201910.4.2019	(NCC) National Cadet Corps	1
One Day Caving Program on 6.7.2018 at Ailawng, Khuangchera Puk	YAC (Youth Adventure Club)	1
Adventure Awareness Program One Day Training on 7.8.2018	YAC (Youth Adventure Club)	1
Training on SportClimbing Technique on 22.8.2018	YAC (Youth Adventure Club)	1
One Day Caving at Buichali Pakaw Puk	YAC (Youth Adventure Club)	1
Observed Cleanliness Day on 26.10.2018	Ecology Club	1
Visited Aizawl Zoological Park on 24.11.2019	Ecology Club	1
Organized Cleanliness Drive cum Trash Challenge to Sialsuktlang on 22.4.2019	Ecology Club	2

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/3098_Extensi

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Award
Blood Donation Camp	3rd Position in Blood Donation amongst Educational Institutions in State	Association Blood Dor
Cultural Competition organized by Kulva Cultural Club	2nd Position in Buhthlei (Mizo Cultural)	Mizo Stude Mi
Mizoram University Sport	1st Runner up	Mizoram

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/3098_Awards_for_e

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of t participated in s
National Cadet Corps (NCC)	Ministry of Culture under Ek bharat Strestha Bharat Programme	Ek Bharat Strestha Bharat during 1021.11.2018	1
Youth Adventure Club (YAC)	Inter College Youth Adventure Club	Blood Donation Camp on 31.1.2019	1
Ecology Club	Save Chite Lui Coordination Committee	World Rivers Day on 1.10.2018	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/3098_Students_in_

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	D

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers pa
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrast
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Number of important equipments purchased (Greater than 1-0 lakh) during the current yea

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
SOUL (inflibnet)	Fully	SOUL:2

4.2.2 – Library Services

Library Service Type	Existing		Newly Added	
Text Books	15110	7555000	6886	1952221
Reference Books	2300	1840000	19	10521

View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/3098_Library

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other M
Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date
		No Data Entered/Not Applicable !!!	

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	64	0	4	20	1	47	0
Added	3	0	5	0	0	0	0
Total	67	0	9	20	1	47	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure
9.7	9.7	34.84	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sport (maximum 500 words) (information to be available in institutional Website, provide link)

As Government College, Government Aizawl College has no separate procedures and policies for physical, academic and support facilities laboratory, library, sports complex, computers, classr RUSA guidelines/ Procedures and policies as required

https://gac.ac.in/ (https://gac.ac.in/)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students
No Data Entered/Not Applicable !!!	

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enro
No Data Entered/Not Applicable !!!		

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who comp. e
No Data Entered/Not Applicable !!!				

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging

Total grievances received	Number of grievances redressed	Avg. number of da
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off camp	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of student
No Data Entered/Not Applicable !!!				

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution
No Data Entered/Not Applicable !!!				

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMA Government Services)

Items	Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Organized College Week during 2024.08.2018	Institution

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/3098_Activities_O

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stu
		No Data Entered/Not Applicable !!!			

View File
(https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/3098_awards_in_ac

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (m

The Students' Union of College, a recognized body, comprises of – Indoor games, Outdoor games, S and Literary, and Magazine – departments. Election of Students' Union was conducted by the colle the SU conducted several activities like freshers' social, college week and other student relat With the Principal as the president of the Students' Union, students' representation is g

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

43000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Felicitation Top ten rank holders under MZU examination 2. Condolence Deceased SU ExSU Appreciation given to Clement Liankunga IAS (Alumni Member) on his superannua

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> • **Formation of different cells under IQAC to coordinate activities of the college. • Teachers**
> **of different studentrelated cocurricular activities**

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Yes**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As affiliating College, Suggestions are submitted to Mizoram University throu concerned subject association as deemed necessary
Teaching and Learning	• Teachers are encouraged to apply for research work and Faculty Development Proc workshops and to publish their research work. • The college collaborated with I the eventual publication of Revisiting Rambuai(book) ,ISBN number 9788185921953 enhance learning skills of students through participation in various sem

Examination and Evaluation	The college collaborates with Mizoram University in setting, moderation, inv scrutiny of Examination papers.
Research and Development	Six faculty members pursue Phd Motivates teachers to organize seminar Institutional/State/National/International levels. Encourages teachers to pres workshops at Institutional/ State/ National/ International
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical infrastructure / instrumentation is thus: a. Bandwid Entry Level 4 b. Total Books 21999 c. E Book – 100000 d. Journal – 44 e.
Human Resource Management	• Legal Aid Clinic office available at the college once a week of free consult Govt. Of Mizoram. • Financial assistance given to staff (in need) of the c Association. • Imparting life skills through NIELIT computer courses (computer c using tally, web designing, data entry office automation) and careeroriented co certificate diploma courses (IGNOU) • Maintenance of Grievance R
Admission of Students	Admission of Students is given mainly on the basis of merit with consideration society and observed reservation for PwD as per UGC nor

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented information dissemination through Website, Instagram, Face
Administration	Traditional (notice board) and digital information devices displ
Finance and Accounts	Computerised account section. Salary from Government through epay
Examination	The college website shares a weblink of Mizoram University portal whereby ne examination is disseminated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodie

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo provide
2019	Dr LALTHANSANGI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	VANLALSAWMI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA)	AIZAWL COLLEGE TEAC

Year			
		CONFERENCE	(ACTA
2018	LALBIAKZUALA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	VANLALHRUAIA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	Dr ANDREW LALSANGZELA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	Dr MARY L RENTHLEI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	ROHMINGMAWII PACHUAU	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	CINDY LALFAKAWMI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	ROSIE VANLALRUATI RALTE	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	Dr LALSANGZUAL KHIANGTE	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA
2018	Dr LALTHANKHUMI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEAC (ACTA

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/3098_Faculty

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teach

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of pa (Teaching
	No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Sho Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Faculty Development Program	2	04/02/201
Faculty Development Program	1	05/03/201

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/3098_Trainin

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teach
Permanent	Full Time	Permanent
No Data Entered/Not Applicable !!!		

6.3.5 – Welfare schemes for

Teaching	Non-teaching	
Staff Welfare Fund and Aizawl College Teachers Welfare Fund	Staff Welfare Fund	Student Welfare

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audited by Chartered Accountant every five year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in

Name of the non government funding agencies /individuals	Funds/ Grnats r
No Data Entered/Not Applicable !!!	

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	No		No
Administrative	Yes	RUSA	No

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meeting at the beginning of the session for the parents of first semester

information given to parents. Expectations and suggestions given by pare

6.5.3 – Development programmes for support staff (at least three)
Encourage to attend training at Administrative Training Institute and

6.5.4 – Post Accreditation initiative(s) (mention at least three)
a. Game and Sport facilities gym and others sports goods b. Construction of academic building of Language Lab

6.5.5 – Internal Quality Assurance System Details
a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
		No Data Entered/Not Applicable !!!		

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives_B/3098_Quality_Init

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	
			Fem
		No Data Entered/Not Applicable !!!	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation (by NSS) at Thiak, GAC Plantation site allotted by Government of Mizor

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
	No Data Entered/Not Applicable !!!	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
		No Data Entered/Not Applicable !!!			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Celebration of Independence Day	15/08/2018	15/08/2018
Celebration of Republic Day	26/01/2019	26/01/2019
Observation of World Rivers Day	01/10/2019	01/10/2019

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a. Tree Plantation at new Campus b. Observation of Green Mizoram c. Paper waste reductio

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. GAC Incentive Scheme b. Departmental Monthly Report

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provic

https://gac.ac.in/ (https://gac.ac.in/)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust i

Opening opportunities/ Gateway to opportunities It all started with the motive to afford an opp
general and to those in service in particular, both government and selfsupporting students, tl
as an evening/night college in 1975. The vision of Government Aizawl College, then Aizawl Co
education in consonance with the motto 'Labor Omnia Vincit' by providing suitable ground to a
(of the ability, talent and personality) of the students inline with the vision of the found
regulations of the affiliating university. This is maintained till date. Government Aizawl Col
the society –to help form good habits, to acquire knowledge and improve skills for advance

promotion for those in government service), to develop healthy interests and attitudes thro
services, to uplift the students and involve them in the mainstream of the nation through deve
and economy. With the setting up of IGNOU Study Centre – 1901 (that democratizes higher educa
doorsteps of the learners and provides requirement based academic programmes) in the Colleg
perceptive to the growing need of the dynamic modern society, the College gradually became a da
catering to the younger generation as to those in service, serving the community by providing
allround development and ensuring that as good citizens they optimize their full poter

Provide the weblink of the institution

https://gac.ac.in/ (https://gac.ac.in/)

8.Future Plans of Actions for Next Academic Year

a. Village Adoption b. School Adoption c. Improvement of endsemester passed percentage by 10 d
Oneday training for teachers on conduct rules and service matters f. Initiate peer reviewed m
Conduct finishing school h. Initiate Civil Service Coaching for students i. Conduct Na

here by declare that all the data entered are true to my knowledge.

ck